



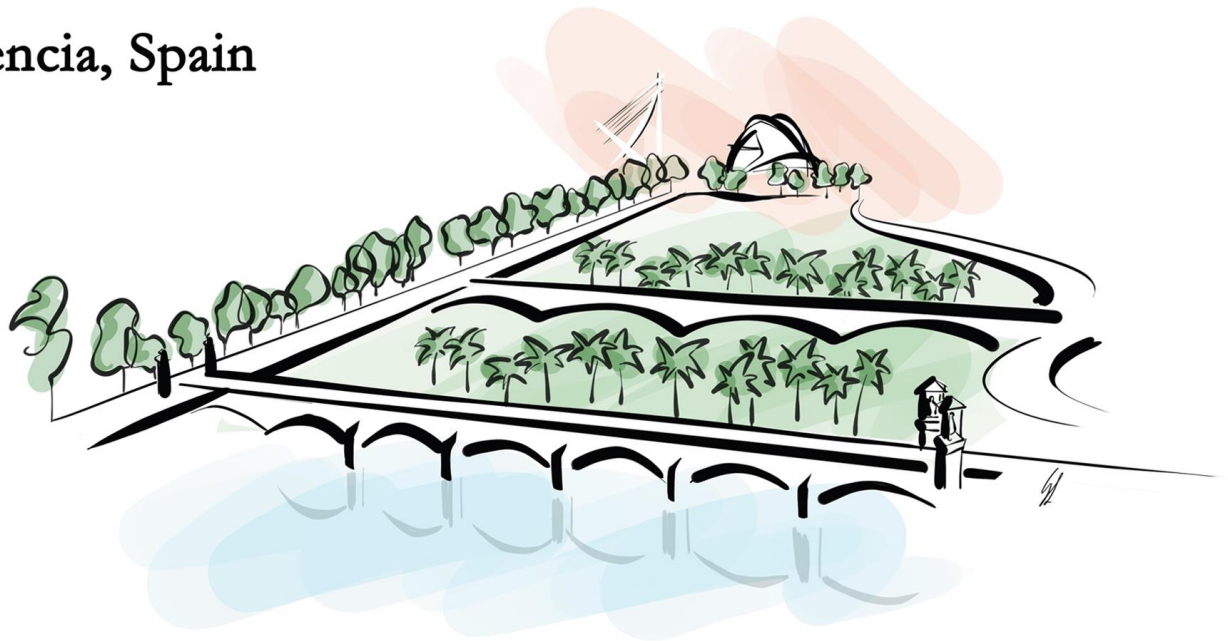
UNIVERSITAT
POLITÈCNICA
DE VALÈNCIA

HEAd '21

7th International Conference
on Higher Education Advances

June 22-23, 2021

Valencia, Spain



European Union
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FACULTAD DE ADMINISTRACIÓN Y
DIRECCIÓN DE EMPRESAS. UPV



Departamento de
Economía y
Ciencias Sociales



Instituto de
Educación



CENTRO DE
INGENIERÍA
ECONÓMICA

Program

(CEST)	Tuesday 22	Wednesday 23	(AEST)	(EST)
9:00-10:30	Opening	4a. Assessment and evaluation 4b. Training professionals and entrepreneurs 4c. Innovative tools and learning experiences 4d. students' learning experience 4e. MOOCs and e-learning	17:00-18:40	3:00-4:40
	Keynote I Harry Lappalainen			
10:30-11:15	Coffee break		18:40-19:15	4:40-5:15
11:15-13:15	1a. STEM education 1b. Learning and educational models 1c. Online teaching environments 1d. Innovative tools for teaching 1e. Experiences under Covid19 context	5a. Technology in education III 5b. Health sciences education 5c. Employability and Job market 5d. Mobility and intersectoral experience 5e. Innovative learning experiences	19:15-21:15	5:15-7:15
13:15-14:30	Lunch break		21:15-22:30	7:15-8:30
14:30-15:45	2a. Linguistics and language teaching 2b. Learning and educational models II 2c. Economics 2d. Technology in education 2e. Inclusion and other students' problems	6a. Teacher education 6b. Entrepreneurship & employment II 6c. Innovative learning experiences II 6d. Skills and Competency-based learning 6e. Innovative tools for teaching	22:30-23:45	8:30-9:45
15:45-16:30	Coffee break		23:45-0:30	9:45-10:30
16:30-18:00	3a. Innovative tools for teaching 3b. Technology in education II 3c. Assessment, evaluation and students' performance 3d. Sustainability 3e. Learning and digitalization	Keynote II Ana Zorio-Grima	0:30-2:00	10:30-12:00
		Closing		

Session 1b. Learning and educational models

Tuesday 22, 11:15 – 13:15. *Virtual room 2*

Chair: Riley Carpenter

(S) The relationship between self-efficacy and accounting students' academic performance at a South African university

Riley Carpenter, Sihaam Shamsoodien

(S) Reverse Metadesign: Pedagogy And Learning Tools For Teaching The Fashion Collection Design Process Online

Daria Casciani, Chiara Colombi, Federica Vacca

(S) The HTR Model for Well-Being in Educating Community

Elena Falaschi

(S) Analyzing the use of linking words in concept maps designed for pathophysiology learning in medicine

Nuno Neuparth, Marta Fonseca, Beatriz Oliveira, Inês Canha, Hélder Dores, Madalena Pinheiro Santos, Vasco Cremon Lemos, Alexandra Verdasca, Mariana Branco, Ana Rita Póvoa, Pedro Carreiro-Martins, António Rendas

(S) From Business Agile to Agile Education: A Response to Change in Times of Pandemic

Luisa-Eugenia Reyes, Elena Fernández-Gascueña, Rocio Usero

(S) Autonomy in language learning: a case study with Italian as a second language

Maria Vittoria Lo Presti

(S) Curriculum transformation to address the Sustainable Development Goals: A holistic approach for embedding gender in higher education

Whitney Pailman, Jiska De Groot

(S) The tools related to mathematics teachers' pedagogical reasoning: critical review

Kai-Lin Yang, Siska Nopa Br Tambunan